

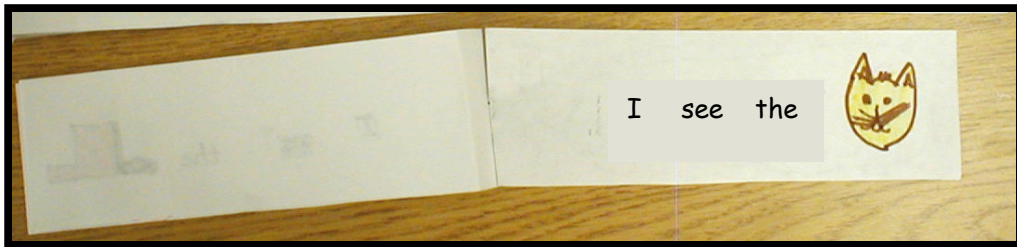
# Make Stamp and Read Books: Teach High-Frequency “Heart” Words Kinesthetically and Differentiate Learning

## Provide Active, Motivating Word Work: Make “Stamp and Read Skinny Books”!

- Develop one-to-one correspondence between the spoken and printed word.
- Engage the kinesthetic learner.
- Help children effortlessly learn important high-frequency words.

“Stamp and Read Skinny Books” provide an engaging way to teach the concept of how words work while simultaneously building reading skills. Children can kinesthetically *feel* each word as they stamp it. “Skinny Books” are mass prepared by parents—easily

constructed of four sheets of paper cut into strips and stapled together, with or without a cover.



**The limited number of word stamps (I, see, the.../ This, is, a...)** and the thin design of the book pages support the child in creating one sentence on each length of paper. Stamping naturally leaves a space between individual words so that children can more clearly see the visual uniqueness of each high-frequency word. Children add an animal stamp or their own drawing (some children will also print the word) to finish each sentence. Young children take pride in these books, which they can read on their own, share with a friend, or read to the class; each time building stronger reading fluency and sight word recognition. Children proudly take their personally-created stamping books home. They can successfully read “Skinny Books” featuring repetitive language patterns, which they have completed in their own unique way.

## Provide for Differentiated Literacy Experiences: Stamp and Read Word Work!

Challenge more experienced learners to write on the cover page, “My Book...by \_\_\_\_\_”, the name of the animal stamped on each page and “the end” page with or without a written model at the Literacy Center. Soon, some children will be able to write the sentence as efficiently as they can stamp it. **Meaningful repetition builds fluency with high-frequency words.**

### TEACHING TIP

Have blank, four- to six-page “Skinny” construction paper books available in the literacy center. Invite the children to use word and animal stamps (or stamps of any familiar object) to build a book with one consistent high-frequency sentence patterns such as:

“This is a \_\_\_\_\_.” or “I see the \_\_\_\_\_.”

Children can stamp the last page of each book with “I can read. Listen to me.” Encourage children to remember their spelling chant and write “t-h-e e-n-d”... “the end.”

